Rising 10th Grade Summer Reading Project

Choose one of the following novels to read over the summer:

World War II/ Holocaust
The Book Thief by Markus Zusak
The Boy in the Striped Pajamas by John Boyne

Dystopian Societies
1984 by George Orwell
The Maze Runner by James Dashner

Coming of Age
The Fault in Our Stars by John Greene
The Perks of Being a Wallflower by Stephen Chbosky

Around the World
Nectar in a Sieve by *Kamala Markandaya.*
In the Time of Butterflies by Julia Alvarez
The Kite Runner by Khaled Hosseini

Complete each of the following components:
1. **Make a list of 20-25 words that affect the tone of the story or create an emotional feeling. Create a chart for the list that states the word, the dictionary definition (denotation), and the emotional feeling of the word (connotation) as follows:**

RL 9-10.4

Word	Definition	Feeling Associated
childish	Silly or immature	Implies a sense of bad behavior

2. Write a one -two paragraph theme analysis. Be sure to include specific examples of how the theme is developed through the text. (RL 9-10 1 and 2)
3. Write one paragraph, 5-7 sentences, explaining how the main character changes over the course of the text. RL 9-10.3
Choose one of the following assignments to complete your summer reading project.

Most of the novels have a movie that is based upon the work.

Create a Venn Diagram poster that compares and contrasts the similarities and differences between the book and the movie. Should have at least 6 of each.

Create a new playlist of songs that relates to the story. Songs should be free from profanity.

Create a Movie Poster that highlights the theme of the story, the main character, and the antagonist or conflict.

Write a comparison and contrast essay for either the book and movie or two characters from the story. Essay should be a minimum of 400 words and should discuss the main differences and similarities between the two things being compared.

All Projects Due by September 4, 2018.
Projects count as a TEST/ Project Grade